Oxford Placement Test 3 B1

Name

Total B1/50 Total B2/50 Grand total/

Look at the examples. The correct answer is underlined.

a In warm climates people <u>like</u> / likes / are liking sitting outside in the sun.

b If it is very hot they sit $at / \underline{in} / under$ the shade.

Now the test will begin. Underline the correct answers from the choices in *italics*.

1	Today they are / there are / it is many millions of people learning English.					
2	2 Some people <i>study / studies / is studying</i> English for a special reason.					
3	3 They may need English for the <i>job / job / their job</i> .					
4	Some of them need / need to / are needing speak to English people.					
5	The majority of learners of English has / are having / have other needs.					
6	Most users of English use it for <i>talk / that they can talk / to talk</i> to people who aren't English.					
7	It is / There is / There are hardly any parts of the world where English is never spoken.					
8	Most of / The most / Most people have heard some English at some time.					
9	Very few people haven't heard <i>some / the / any</i> English spoken at all.					
10	English is undoubtedly the most / the more / a most widely-used language in the world.					
11	For many years the Guinness Book of Records has been one of the most popular books of / in / under the United Kingdom.					
12	It has been / was / is first published in 1955.					
13	Since then it is / was / has been a regular bestseller.					
14	Most of the records in it <i>are changing / have changed / changed</i> many times in recent years.					
15	In 1954, the year the first Guinness Book of Records was being compiled, the world mile record <i>could be / was being / was</i> broken more than twice.					
16	The year before that, in 1953, it <i>had stood / used to stand / still was standing</i> at over four minutes.					
17	But in 1954 the four-minute barrier <i>could / was to / should</i> be broken several times.					
18	Roger Bannister's famous run was the first time anyone has / had / would ever run so fast.					
19	If Dr Bannister had not been / would not have been / would not be the first to run the mile in under four minutes he would not be so well known.					
20	The record has been held by a great number / deal / many of runners since then.					
The	The history of computer / the computer / a computer is really					
a qı	a quite / quite a / quite long one. A computer is essentially an					
effic	efficient means of processing informations / an information / information.					
For thousand of years <i>a man / man / the man</i> has been using different types of instruments to overcome the problems caused by unwieldy number of systems.						
Early mathematicians had <i>difficulty to use / difficulties to use / difficulty in using</i> the number systems of their societies but succeeded						

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to develop / in developing / into developing personal number	
systems in <i>what / where / which</i> to carry out their calculations. The decimal number system, which we	
are used to working / used to work / have been used to working	
with for / since / during a long time now, and which is	
such / such a / so common basis of calculation today, has not	
ever / still / always been as widely used	
like / that / as it is now.	
Both number systems dependent <i>from / of / on</i> the notion of zero were developed in some ancient societies in parallel with mechanical aids to calculation. As long ago as 500 B.C in other words	
for some 25 centuries / some 25 centuries earlier / some 25 centuries ago -	
the abacus were being / was being / has been used in China. This aid to calculation, and the counting tables used by the Babylonians and the Greeks, were the real forerunners of the 'mainframes' and 'micros' that are so	
familiar today, of <i>what / which / these</i> we call a 'computer'. Over the centuries between the invention the abacus and the production of the first electronic digital computer in 1943 a vast number of different tools and machines for	
calculating <i>have been / were / has been</i> developed. Logarithms and 'bones' were both invented in the 17th century. Before that, the mathematicians and	
inventors could develop / have developed / had developed	
many other types of aid but with much <i>fewer / little / less</i> success. The first slide rule was produced in 1621 and the first mass-produced multiplying aid	
that same / this same / the next century, just	
few / a few / not many years later. In 1642 the French philosopher, Pascal, produced a mechanical calculator which could do all	
what / which / that basic adding machines do today, but he	
could not have / make / let it manufactured accurately enough	
to make it reliable. It was a <i>long time / long time / long</i> before manufacturing techniques improved and not until early in the 19th century	
came the Arithmometer / the Arithmometer came / did the Arithmometer come	
on the scene like / as / for the first commercially successful	
calculator. Its producers could / should / couldn't hardly have imagined that by	
the 1980s technology <i>had advanced / will advance / would have advanced</i> so far that an instrument the size of a wristwatch would be many times more powerful. True computers	
are only existing since / have only existed for / have only been existing for forty years but the 1980s have seen a computer explosion. By the time we	
<i>will reach / will have reached / reach</i> the end of the decade, all our lives will be directly affected by computers.	

Oxford Placement Test 3 B2

One evening Sandra's fiancé, John, tells her he's going / he'd go / he goes out for a drink with his friends				
and she decides she likes / she'll like / she'd like to go to the college disco rather than stay in				
on her own / by her own / by her self. After a while she meets				
Bob, an old boyfriend of her / them / hers and a friend of John's.	4			
At first she's glad of his company, but then his attentions become rather too <i>few / little / much</i> and she's	5			
no more / no longer / not any more enjoying herself.	6			
Bob Come on! Shall / Won't / Wouldn't you have another drink?	7			
It won't take a minute to get / for getting / get you one.	8			
Sandra No, really, I'd / I / I've had enough.	9			
Bob I'm sure it would make you feel / to feel / feeling better.	10			
Sandra No, honestly, I'm feeling myself / I feel myself / I'm feeling fine.	11			
Bob Well, how about a / what's about a / why not to dance?	12			
There's no point / sense / need to be so unfriendly just because	13			
you get / you're getting / you're to be got married.	14			
You should / could / might as well enjoy yourself while you can.	15			
Sandra Actually, Bob, I think I / I'll / I'd better be going now.	16			
It'll get / It's getting / It gets on.	17			
Bob What? Leave now? It's not hardly / scarcely / really got going yet.	18			
Surely you <i>don't have to go / have not to go / needn't have gone</i> just yet, do you? Is it because of me?				
Sandra No, it's not that, but I really ought to go home. I've got some homeworks / a homework / some homework to do.				
I should have done it last week but I've forgotten / I'd forgotten / I forgot	21			
I needn't / mustn't / mightn't stay any longer or	22			
I'll never get / I never get / I'd never got it done.	23			
Bob You could do it in the morning if you'll get / you'd get / you got up	24			
early. There's not much point you try / to try / in trying to start now.	25			
You <i>may / can / could</i> as well enjoy yourself now, then get a good night's rest and do it tomorrow. Come on, let's have a dance.	26			
Sandra Look! I've / I / I'd already said I've got to go	27			
and <i>I'll / I / I'd</i> mean it.	28			
I shall / should go / should have gone ages ago, in fact	29			
I had rather / I'd have rather / I'd have preferred not to come at all.				
I really wish I wouldn't have / didn't / hadn't now.	31			
Bob You <i>might / would / may</i> have told me you were in such a lousy mood. I wouldn't have bothered trying to be friendly.				
Sandra Come on, Bob! It's time I left / I'll leave / I leave and that's all there is to it.				
Bob In that case I'll tell / I tell / I'm telling you what I could do. I could				

offer you a lift. It'll / It'd / This will be a lot quicker than a bus.	35
Sandra Oh yes! By the time we'd go / we'd been / we go round all the	36
country lanes. Not on your life! <i>I'll / I / I'd</i> rather walk. Goodnight!	37
Bob What a night! If only <i>I'd / I'd have / I've</i> known in the first place that she doesn't want anything to do with me any more!	38
Well, it's the first time <i>I've been / I'm going / I go</i> to a disco for ages, and	39
after tonight it'd been / it's be / it'll be the last. Never again! Or at least not till next week!	40
Peter's due back tomorrow, wasn't he / hasn't he / isn't he?	41
It's been ages since we last saw him, didn't we / hasn't it / isn't it?	42
I don't believe you'd met before that, hadn't you / wouldn't you / had you?	43
We'd no idea he was coming, had we / did we / hadn't we?	44
I guess he's hardly likely to go out there again, do I / isn't he / is he?	45
Nobody has dinner there in the morning, have they / has he / do they?	46
I guess you'd rather we didn't eat too late tomorrow, did we / would you / shouldn't you?	47
So you think he can get away with not going back till next year, <i>could he / can't he / do you</i> ?	48
I'd better give this a final read through before I hand it over, shouldn't I / wouldn't I / hadn't I?	49
You'd no idea it was going to be so hard, <i>hadn't you / had you / did you</i> ?	50

Answer Key

3 B1		3 B	3 B2	
1	like	1	he's going	
2	study	2	she'd like	
3	their job	3	on her own	
4	need to	4	hers	
5	have	5	much	
6	to talk	6	no longer	
7	There are	7	Won't	
8	Most	8	to get	
9	any	9	l've	
10	the most	10	feel	
11	in	11	I'm feeling	
12	was	12	how about a	
13	has been	13	need	
14	have changed	14	you're getting	
15	was	15	might	
16	had stood	16	ľd	
17	was to	17	It's getting	
	had	18	really	
19	had not been	19	don't have to go	
20	number	20	some homework	

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		1	3
21	the computer	21	forgot
22	quite a	22	mustn't
23	information	23	I'll never get
24	man	24	you got
25	difficulty in using	25	in trying
26	in developing	26	may
27	which	27	l've
28	have been used to working	28	1
29	for	29	should have gone
30	such	30	I'd have rather
31	always	31	hadn't
32	as	32	might
33	on	33	l left
34	some 25 centuries ago	34	l'II tell
35	was being	35	lťd
36	what	36	we'd been
37	were	37	ľd
38	had developed	38	ľd
39	less	39	l've been
40	that same	40	it'll be
41	a few	41	isn't he?
42	that	42	hasn't it?
43	have	43	had you?
44	a long time	44	had we?
45	did the Arithmometer come	45	is he?
46	as	46	do they?
47	could	47	would you?
48	would have advanced	48	do you?
49	have only existed for	49	hadn't l
50	reach	50	had you?